



Program: FLAS
Institution:
Project:
Award #:
Project Director:
World Area:

Start Date:
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Education, Courses and Post-Fellowship Activities

Enter the following information about the degrees you have earned, the courses you completed during your fellowship and your post-fellowship activities. The information on this page will be viewed by your FLAS Coordinator.

* Required fields

Highest Degree Earned

Indicate the highest degree that you have earned prior to this fellowship. Select the discipline(s) under which your degree falls.

Degree earned: *

Discipline(s): *
Accounting
Agriculture
Anthropology
Archaeology
(for multiple selections, hold down the "ctrl" or "apple" key and click)

Institution: *
(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned: *

Other Degree Earned

Indicate any other degree that you have earned prior to this fellowship. For the discipline, select the discipline(s) under which your degree falls.

Degree earned:

Discipline(s):
Accounting
Agriculture
Anthropology
Archaeology
(for multiple selections, hold down the "ctrl" or "apple" key and click)

Institution:
(If your institution is not in the dropdown, enter it in "Other.")

Other:

Year earned:

Courses Taken during Fellowship

Enter the title and the number of credits for all of the courses in which you were enrolled during the fellowship period. If you have not received your grades for the semester, select the grade you will most likely receive.

Course Title *

(Each course for a semester must have a different title.)

Semester/
Quarter *

Grade *

No. of Credits

	Select one	Select one	0.0
	Select one	Select one	0.0
	Select one	Select one	0.0
	Select one	Select one	0.0
	Select one	Select one	0.0
	Select one	Select one	0.0
	Select one	Select one	0.0

(Additional blank course records will display when you click "Save.")

Post-Fellowship Activities

Do you intend to pursue further graduate studies after completing your current degree program?

* ☐ Yes ☐ No

Did you graduate at the end of this fellowship?

* ☐ Yes ☐ No

If you graduated, indicate employment sector:

Select one

Career goal(s):

Select all that apply

Elementary or secondary education

Federal government

Foreign government

Graduate study

(for multiple selections, hold down "ctrl" or "apple" key and click)

Save

Save and Continue



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Foreign Language Self-Evaluation

Rate your skills in before and after the fellowship.

* Required fields

Pre-Fellowship * Post-Fellowship *

Speaking and Listening

Unable to function in spoken language (novice)

Able to satisfy basic survival needs and maintain very simple conversation on simple topics (beginner)

Able to satisfy routine social demands and limited work requirements (intermediate)

Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts (advanced)

Able to use language fluently and accurately on all levels pertinent to professional needs (superior)

Use of language is functionally equivalent to a well-educated native speaker (native speaker)

Reading

No practical ability to read the language (novice)

Sufficient comprehension to read very simple texts (beginner)

Sufficient comprehension to read simple, authentic texts on subjects with familiar context (intermediate)

Able to read within a normal range and with almost complete comprehension of a variety of authentic prose material on unfamiliar subjects, as well as technical material (advanced)

Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field (superior)

Reading proficiency is functionally equivalent to a well-educated native speaker (native speaker)

Writing

No functional ability in writing (novice)

Sufficient control of the writing system to meet limited needs (beginner)

Sufficient control of the writing system to meet survival needs and limited social demands (intermediate)

Ability to write with some precision and in some detail about most common topics (advanced)

Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics (superior)

Writing proficiency is equal to that of a well-educated native speaker (native speaker)

Oral Proficiency Scores

Did you take a standardized language test before or after your fellowship? * Yes No

If so, name of standardized test:

Select the score received.

Pre-fellowship score:

Select one



Post-fellowship score:

Select one



Save

Save and Continue

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International Education Programs Service
U.S. Department of Education
Office of Postsecondary Education
1990 K Street, N.W., Washington, DC 20006-8521
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Fellowship Evaluation

Please comment on the training received during the FLAS fellowship, especially on its points of strength or weakness. Outline suggestions for improvement, if applicable.

Required field

(limit 4,000 characters and spaces)

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